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**Unit 12: Communicating with my world**

## Day Three: Internet

**Objective**

1. Students will participate in a survey of computer websites they use.
2. Students will discuss what hardware they use to access the Internet.
3. Students will discuss how many hours they use the Internet.

**Setting the Stage (5 minutes)**

If Teacher has Internet access, he or she shows a website on the class computer or on a laptop. Teacher explains what he or she does with this website. Teacher discusses which other websites he or she uses, how often and for how long. Example:

*One of my favorite websites is a news site called MSNBC. This website is actually my home page. When I go to the internet, this website is the first thing I see. I read the main news and look at the graphics. Then, I go to several links to other sites within MSNBC and read what's going on there. I also enjoy (here Teacher accesses another website) this website. Here, I look at videos a lot.*

**Input (20 minutes)**

Teacher creates an imaginary person or the class chooses a famous person, such as a movie or television star. Teacher leads a brainstorm about which types of Internet websites this imaginary or famous person uses, what he or she does on these websites, and how long or often this person uses these websites.

Teacher writes down the text of the brainstorming on the front board or on a blank overhead transparency. Teacher reinforces vocabulary by asking yes/no, either/or and who/what/when/where/why questions.

**Guided Practice (15 minutes)**

Students participate in a [survey](#) entitled: Communicating With My World.

**Independent Practice (10 minutes)**

Students, in groups of 5 to 7, tabulate the results of their surveys and report their findings to the class.

**Closure (5 minutes)**

Teacher explains and assigns the [Facebook writing assignment](#) as homework for Day Five.

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